

**DUKE UNIVERSITY MEDICAL CENTER****CURRICULUM VITAE**

for  
Permanent Record  
and the  
Appointments and Promotions Committee

Date Prepared:  
September 27, 2017

Name: Irene Crabtree Felsman, DNP, MPH, RN

Primary academic appointment: Duke University School of Nursing

Primary academic department: Duke University School of Nursing

Secondary academic appointment: n/a

Present academic rank and title: Assistant Professor, Track II

Date and rank of first Duke Faculty appointment: Assistant Professor, Track II, July 1, 2017

Nursing Licensure: North Carolina License #: 58593  
Date of License (Month/Day/Year): 08/23/76 (Exp. 03/31/20)

Current specialty certification(s): Health Care in Developing Countries

Date of birth: Available on request Place: New Rochelle, New York

Citizen of: USA

Visa status (*if applicable*): n/a

**Education:**

	<u>Institution</u>	<u>Date (Year)</u>	<u>Degree</u>	<u>Major/Minor/Notes</u>
High School	Roosevelt High School, Yonkers, NY	1972	Diploma	AFS scholarship year, Argentina
College	Duke University	1976	BSN Cum laude	Nursing
Graduate or Professional School(s)	Boston University School of Medicine, School of Public Health	1985	MPH	Concentration: Social and Behavioral Science Certificate: Health Care in Developing Countries
	University of South Africa (UNISA), Department of Health Studies	2011	--	Doctoral Research coursework
	Duquesne University School of Nursing	2015	DNP Summa cum laude (4.0)	Nursing Education Community and Population Health
Summer Institute	Teach Global Health: Summer Institute for Course Development and Curricular Design, Allegheny College		NA	Global Health Program Development

**Scholarly societies**

<u>Society</u>	<u>Date (Year)</u>
Sigma Theta Tau International Honor Society	1976-present
Phi Kappa Phi International Honor Society –All academic Disciplines	2015-present

**Professional and academic career:**

<u>Institution</u>	<u>Position/Title</u>	<u>Dates (Year)</u>
Cheshire Hospital Keene, NH	Staff RN, Obstetrics/Gynecology and Medicine/Surgery	1976-1977
New Hampshire State Department of Health, Concord, NH	Nurse Coordinator and Manager, Children and Youth Program	1978-1982

<u>Institution</u>	<u>Position/Title</u>	<u>Dates (Year)</u>
Dartmouth-Hitchcock Medical Center, Hanover, NH	Nurse Coordinator, Pediatric Oncology Team	1982-1984
Ministry of Health, Diarrheal Disease Control, Mexico City, Mexico	Public Health Intern	1985
Dartmouth-Hitchcock Medical Center Hanover, NH	Evaluation Consultant, Juvenile Diabetes Program	1985
Philippine Refugee Processing Center Morong, Bataan, Philippines	Training Advisor	1985-1987
Dartmouth-Hitchcock Medical Center Hanover, NH	Research Associate	1985-1991
Save the Children, USA, Maputo, Mozambique	Grant Manager	1990-1991
Abandoned Babies Committee Harare, Zimbabwe	Program Advisor	1991-1995
Durham-San Ramon (Nicaragua) Sister City Project, Durham, NC	Health Program Advisor (volunteer)	1996-1997
El Centro Hispano Durham, NC	Volunteer Health Fair Coordinator	1997-2003
Batsiranai, ROKPA Support Trust Harare, Zimbabwe	Project Advisor	2004-2007
Zvitambo/McGill University Health Centers, Harare, Zimbabwe	Consultant	2005
Aidstar/John Snow International (JSI) Boston, MA	Research Consultant	2009
Diepsloot Combined School Gauteng, South Africa	Health Project Advisor and Instructor	2010-2011
Duke University School of Nursing Durham, NC	Clinical Instructor	2012-2013
	Clinical Nurse Educator	2013-2017
Duke University School of Nursing Durham, NC	Assistant Professor, Track II	2017-present

## Publications:

### 1. Refereed journals:

#### Published

1. Felsman, J. K., Leong, F. T., Johnson, M. C., & **Felsman, I. C.** (1990). Estimates of psychological distress among Vietnamese refugees: Adolescents, unaccompanied minors and young adults. *Social Science and Medicine*, 31(11), 1251-1256. PMID: [2291123](#)
2. **Felsman, I. C.** (2016). Supporting health and well-being of refugee women: The Global Women's Group. *Creative Nursing*, 22(4), 226-232.

#### In Review

1. **Felsman, I. C.** (2017). Measuring distress levels of refugee women to enhance psychosocial program interventions. Submitted to *Journal of Immigrant & Refugee Studies*, in revision.

### 2. Non-refereed publications:

#### Published

1. Johnson, M. C., Felsman, J. K., **Felsman, I. C.**, & Leong, F. T. (1988, August). *Vietnamese Amerasians: An annotated bibliography*, 27 pp. Washington, DC: U.S. Government Printing Office, for Office of Refugee Resettlement. ERIC ED 313603
2. Felsman, J. K., Johnson, M. C., **Felsman, I. C.**, & Leong, F. T. (1989, June). Amerasians at risk in public schools? In Ranard, D. A. & Gilzow, D. F. (Eds.), *In America: Perspectives on Refugee Resettlement*. Issue 4 (*The Amerasians*), p. 16. Washington, DC: Center for Applied Linguistics, for Bureau of Refugee Programs, U.S. Department of State. Available online at <http://files.eric.ed.gov/fulltext/ED323751.pdf>
3. Felsman, J. K., **Felsman, I. C.**, Leong, F. T., & Johnson, M. C. (1989, December). *Vietnamese Amerasians: Practical implications of recent research*, 76 pp. Washington, DC: U.S. Government Printing Office, for Office of Refugee Resettlement. ERIC ED 313604.
4. **Felsman, I. C.** (2000, Spring). Traditional children's singing games of Zimbabwe. *Pass It On!*, *The Journal of the Children's Music Network*, Issue 35.
5. **Felsman, I. C.**, & Krijgh, E. (2006, October 3). *Sustainable support for parents of disabled children: A situational analysis of self-help groups in urban high density areas in Zimbabwe*. Harare, Zimbabwe: ROKPA Support Trust (for CRS-STRIVE).

### 3. Chapters in books:

1. **Felsman, I. C.** (2016). Reflective response: The DNP-prepared nurse's role in health policy and advocacy. In H. M. Dreher & M. E. S. Glasgow (Eds.), *Role Development for Doctoral Advanced Nursing Practice 2<sup>nd</sup> edition*. New York: Springer Publishing Company, in press.

### 4. Books:

1. Krijgh, E., **Felsman, I. C.**, & Muchero, R. (2006). When needles heal: Impressions of life by a group of sewing mothers and their disabled children. Harare, Zimbabwe: ROKPA Support Trust/Oxfam Australia

### 5. Non-authored publications:

#### Published

1. AIDSTAR-One. (2011). *Early childhood development for orphans and vulnerable children: Key considerations*. Arlington, VA: USAID's AIDS Support and Technical Assistance Resources, AIDSTAR-One, Task Order 1. Available online at: [http://handstohearts.org/wp-content/uploads/2011/04/AIDSTAR-One\\_OVC\\_ECD.pdf](http://handstohearts.org/wp-content/uploads/2011/04/AIDSTAR-One_OVC_ECD.pdf) [Consultant; acknowledged as contributor on copyright page.]

### 6. Other:

- a. Published expert panel reviews, consensus statements, practice guidelines, etc.: None
- b. Selected abstracts
- c. Editorials, position, and background papers: None
- d. Distributed / disseminated works in other media: None

**Presentations** *(not included in abstracts above)***Global Focus**

1. Felsman, J. K., **Felsman, I. C.**, Johnson, M., & Leong, F. Coping and adaptation among Indochinese refugees: Children and adolescents. February, 1986  
Podium presentation, “Defining and Developing Strategies for Multicultural Competence” conference, Columbia University, New York, NY.

2. **Felsman, I. C.** Diarrheal disease control programs in Mexico. Podium presentation, 13<sup>th</sup> Annual Conference of the National Council for International Health, Washington, DC. June, 1986
3. **Felsman, I. C.** Sustainable support for parents of disabled children – Self-help groups in Zimbabwe. Poster presented at “Partnerships: Working Together for Global Health”, 34th Annual International Conference on Global Health. Washington, DC. May 2010
4. **Felsman, I. C.** Innovative community health teaching approach for ABSN students: Working with the Latino community in Durham, NC. Poster presentation, 2nd Annual US-Sino Forum: Advancing Nursing Research and Education Across the Globe, Durham, NC. July, 2014
5. **Felsman, I. C.,** Hartman, M., & Biederman, D. (2014). Promoting health and social justice through student organizations at home and abroad. Presented in “Leadership Strategies: Champions for Social Justice” session, Association of Community Health Nurse Educators (ACHNE) 2014 Annual Institute, San Antonio, TX. June 2014
6. Powell, D., Hartman, M., & **Felsman, I. C.** (2014). Global immersion experiences in ABSN community health nursing curriculum. Presented in “Culturally Congruent Practice: Global Environments” session, Association of Community Health Nurse Educators (ACHNE) 2014 Annual Institute, San Antonio, TX. June 6, 2014. June 2014
7. **Felsman, I.C.** Learning cultural humility through community engagement: health teaching in a refugee women's group. Triangle Global Health Consortium Annual Conference, Chapel Hill, NC June 2016
8. **Felsman, I.C.** The Power of Partnership: Mentoring Nursing Students in Global Community Health Leadership. Association of Community Health Nurse Educators (ACHNE) 2017 Annual Institute, Baltimore, MD, June 2017. June 2017

## National/Regional

- |   |                |
|---|----------------|
| 1. <b>Felsman, I. C.</b> (2014). English as a Second Language as a framework for health promotion: Experiences with recently resettled refugees. Presented in “Culturally Congruent Practice: Local Environments” session, Association of Community Health Nurse Educators (ACHNE) 2014 Annual Institute, San Antonio, TX.  | June 2014      |
| 2. Hartman, A. M., Biederman, D. J., & <b>Felsman, I. C.</b> (2014). Setting the stage: Preparing students for working in the community, presented in “Teaching/Learning Strategies: Building a Platform for Learning About the Community” session, Association of Community Health Nurse Educators (ACHNE) 2014 Annual Institute, San Antonio, TX, June 6, 2014. | June 2014      |
| 3. <b>Felsman, I. C.</b> Assessing distress levels of refugee women to enhance psychosocial interventions: Initial observations. Podium presentation at McGinley Symposium, Duquesne University, Pittsburgh, PA   | October 2014   |
| 4. <b>Felsman, I. C.</b> Assessing distress levels of refugee women to enhance psychosocial interventions. DNP defense poster presentation, Duquesne University, Pittsburgh, PA.  | May 2015       |
| 5. <b>Felsman, I.C.</b> Learning cultural humility through community engagement: health teaching in a refugee women's group. Duke AHEAD Health Professions Education Day, Durham, NC.   | September 2015 |

## Consultant appointments (short-term):

- | <u>Consultant appointment</u>   | <u>Dates</u>  |
|---|---------------|
| 1. Consultant, Strengthening Nursing Program: National Evaluation of Student Nursing Skills, Fundacion Uno, Managua, Nicaragua. | November 2015 |
| 2. Presenter, Community/Organizational Assessment, Duke-Johnson and Johnson Nurse Leadership Program Retreat                    | May 2017      |

## Professional awards and special recognitions:

- | <u>Award</u>                                  | <u>Date(s)</u> |
|---|----------------|
| President's Award, Harlaxton College, England | 1976           |



<u>Award</u>	<u>Date(s)</u>
Sigma Theta Tau (Inducted)	1976
DNP Poster Award for “Assessing Distress Levels in Refugee Women to Enhance Psychosocial Interventions”: Honorable Mention, Duquesne University School of Nursing	2015
Outstanding Graduate Student in Community and Public Health Award, Association of Community Health Educators (ACHNE)	2015
Phi Kappa Phi National Honor Society (Inducted)	2015

**Professional organizations and participation:** (*offices held, committee assignments, etc.*)

<u>Professional Organization</u>	<u>Office Held and/or Committee Assignment</u>	<u>Dates</u>
American International School of Johannesburg Johannesburg, South Africa	Board Chairman	2008-2011
American Public Health Association (APHA)	Member	2013-present
Association of Community Health Nurse Educators (ACHNE)	Member Health Education Committee	2103-present 2017-present
Global Health Council	Member	2003-present
Harare International School Harare, Zimbabwe	Board Chairman	1992-1993 2004-2006
Sigma Theta Tau, Beta Epsilon Chapter	Member	2012- present
Transcultural Nursing Society	Member	2014-present
Triangle Global Health Consortium	Member	2010-present

**Editorial Boards and Review Panels:**Reviewer

<u>Organization or Journal</u>	<u>Role</u>	<u>Date</u>
American Public Health Association (APHA) Conference	Abstract reviewer	2016
Association of Community Health Nurse Educators (ACHNE)	Abstract reviewer	2016, 2017

**Teaching responsibilities:****Classroom and Online Teaching:**

<u>Course Number</u>	<u>Course Name and Role</u>	<u>Dates: Semester/Year</u>
N241	Community Partnerships, Assessment and Program Planning Clinical Instructor, Guest Lecturer	Su 2012 Sp 2013 Su 2013 Sp 2014 Su 2014

<u>Course Number</u>	<u>Course Name and Role</u>	<u>Dates: Semester/Year</u>
N242	Principles of Epidemiology Clinical Instructor	Su 2012 Fa 2012 Su 2013 Fa 2013 Su 2014 Fa 2014
N243	Special Topics in Community/Public Health Nursing Guest Lecturer	Fa 2012 Sp 2013 Fa 2013 Sp 2014 Fa 2014
N389	Wellness and Health Promotion Across the Lifespan Clinical Instructor / Guest Lecturer Course Faculty	Fa 2016  Fa 2017
N391	Wellness and Health Promotion Across the Lifespan Clinical Instructor / Guest Lecturer Instructor-on-record Instructor-on-record	  Sp 2015 Fa 2015 Sp 2016
N397	Community and Public Health Nursing Clinical Instructor Course Faculty	  Su 2017
N575.03	The Power of Nursing Group Facilitator	Fa 2015 Fa 2016
N575.09	Independent Study (3Cr), Advisor Jill Hawley, ABSN 12/2016 Community Health Intervention for Improving Children's Health and Wellness in the City of Hope, Tanzania	Fa 2016
N575	Independent Study (2Cr.), Advisor Heather Mills, ABSN 12/2017 Enhancing Refugee Women's Health and Wellness CWS affiliation, Durham, NC	Fa 2017

**Directed Student Learning**

<u>Local and Global Community Health Partnerships</u>		<u>Dates:</u> <u>Semester/Year</u>
Durham Latino Community (El Centro Hispano, Immaculate Conception Church Latino Congregation)		Su 2012 – present
Church World Service Refugee and Immigrant Program		Fall 2012 - Present
Durham Housing Authority Family Program		Sp 2013 – present
Genesis Home/Families Moving Forward/Durham Rescue Mission		Sp 2013 – present
Urban Ministries of Durham (Services for indigent and homeless persons)		Sp 2014 -present
Learning Together Program (Durham Public School/Camp Calvary)		Su 2013-
Blind Industries, Raleigh		Sp 2016 Fa 2016
Barbados Global Community Immersion Experience (GCIE)		Su 2012 Su 2013
Tanzania GCIE		Su 2014 Sp 2016 Sp 2017
Nicaragua AMOS Rural Health Project GCIE		Sp 2015
Nicaragua UPOLI School of Nursing, Urban Health Project		Su 2015 Su 2016

**Continuing Education Presentation:**

<u>Location</u>	<u>Audience</u>	<u>Course Title</u>	<u>Date(s)</u>
Duke University School of Nursing	Clinical Instructors	CI Intensive Podium Presentation <i>It's More than Skills: Big Picture Approaches</i>	August 2016

## **Graduate and Post-Doctoral Supervision:**

Medical Resident Population Health Improvement Project Mentor

Duke University School of Medicine

Dates: Fall 2016 – Fa 2017

Project: Everlyn Perez, MD: *Community Based Supermarket Interventions to Reduce Obesity in the Durham Latino Community*

## **Research:**

1. Co-investigator R21 Pilot Study: Acculturation Stress, Resilience, and Obesity Related Bio-behavioral Outcomes among Mexican American and Central American Immigrants (Dr Rosa Gonzales-Guarda, PI) (2017)
2. Co-investigator R01 Acculturation Stress, Resilience, and Obesity Related Bio-behavioral Outcomes among Mexican American and Central American Immigrants (Dr Rosa Gonzales-Guarda, PI) (2017-2022)

## **Other areas of research interest:**

- Immigrant health and adaptation: risk and resiliency
- Refugee resettlement and distress
- Risk and resiliency in children
- Community health improvement for vulnerable populations- local and global
- Global health education and sustainable partnerships

## **External support - gifts, grants, and contracts:**

1. Research Support

2. Educational / Training Support

**Clinical activity – Type of practice and estimate of time commitment:** None

## **Participation in academic and administrative activities:**

### **Administrative activities and/or committee assignments at institutions outside Duke:**

Institution: Activities and/or Committee Assignments

Date(s)

Partnership for a Healthy Durham:

2013 – present

Access to Care Committee,

Immigrant and Refugee subcommittee

Latino Health Roundtable, Durham, NC: member	2013 – present
El Centro Hispano: Feria de Salud (Health Fair); organizer	
Children’s health education program	1998-2002
Health Screening program	2012-present
Immigrant and Refugee Action Committee, ERUUF Co-chair	2016-present

**Administrative activities and/or committee assignments at Duke:  
(School of Nursing, Medical Center, and University)**

**Duke University School of Nursing:**

<u>Activities and/or Committee Assignments</u>	<u>Date(s)</u>
Nursing Students Without Borders: co-founder , faculty advisor	12/2013-present
ABSN Curriculum Task Force	2014-2015
Duke AHEAD, member	2014-present
Racial Equity Institute Training Initiative: participant, alumni support	12/2015-present
Dean’s Strategic Planning Committee	2016-present
<ul style="list-style-type: none"> <li>• Global Health Strategy 2,1 lead</li> <li>• Community Health Strategy 1.2 committee member</li> </ul>	
The Nightingales: DUSON acapella group, member	2013-present
ABSN Faculty Retreat Planning Committee	2016-present
Dean’s Book group	2016
IEE Book group	2016-present

**Duke University Medical Center:**

<u>Activities and/or Committee Assignments</u>	<u>Date(s)</u>
Duke AHEAD, member	2014-present

**Duke University:**

<u>Activities and/or Committee Assignments</u>	<u>Date(s)</u>
J.K. Felsman Program for Children in Adversity Felsman Fellowship, Sanford School of Public Policy Co-founder / faculty advisor	2012-present

## Duke University Service

**JK Felsman Fellowships**, Felsman Program for Children in Adversity, Sanford School of Public Policy, Duke University

Goals: To advocate for the wellbeing of vulnerable children globally through collaboration of documentary, policy and health disciplines.

The Fellowships are a 3-10 month post-masters professional opportunity in social entrepreneurship offered to outstanding graduates of the Duke Master of Public Policy program, the Duke Master of Fine Arts in Experimental and Documentary Arts programs, and the Duke School of Nursing. Field placement is followed by mentorship through the Center for Documentary Studies at Duke University where field experience is leveraged to produce final research/documentary project materials for dissemination.

My role: Co-founder and faculty advisor

Funding:

Personally secured private donor funding:

- 2012 (\$20,000 HM Felsman) for operational/start-up support
- 2015 (\$100,000, Preyer family) to establish an endowment

Collaborated to develop program and secure other funding with:

- Robert Korstadt, PhD, Professor of Public Policy and History Sanford School of Public Policy Duke University
- Alex Harris MFA Professor of the Practice of Public Policy and Documentary Studies, Documentary Studies Center, Duke University
- Amy Hepburn, MPP, Visiting Lecturer at Duke University's Sanford School of Public Policy

Additional funding:

2012-16 Sanford School of Public Policy (~\$35,000 total):

Administrative support

2014 Women One (\$70,000)

Four Fellows worked with Syrian refugee girls' education projects in a refugee camp with Save the Children in Amman, Jordan, and a local NGO, YUVA, in Turkey.

2015 Bernard Van Leer Foundation (\$150,000)

Four Fellows worked with vulnerable children and adolescents Brazil [Associação Brasileira Terra dos Homens](#) (ABTH); and Peru [The Training Institute for Child and Adolescent Workers](#) (INFANT) (Note: *DUSON FNP graduate Lauren Beaudry selected as health policy fellow to Peru*)

2016 Duke Sanford School of Public Policy provided internship funding for

Two summer undergraduate interns with Asha Niketan program for persons with intellectual disabilities Kolkata, India

## Language Capabilities

Spanish proficiency

Basic Portuguese

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Date

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Signature of Chair



**Personal Information**

Faculty member's preferred familiar name: Irene

Home address: 2935 Friendship Road, Durham, NC 27705

Home Phone # 202-255-0056